



Student Handbook

OCCUPATIONAL THERAPY - COLLEGE OF APPLIED
MEDICAL SCIENCES

King Saud bin Abdulaziz University for Health
Sciences
OCCUPATIONAL THERAPY | 2023/2024

Table of contents:

Mission and Vision of the Program	1
Mission.....	1
Vision	1
Description of the Program	1
The Goals of the Program	1
Program Learning Outcome	2
Requirements.....	3
Study Plan.....	4
Research Unit	6
Community.....	6
Academic Counseling.....	6
Student Affairs.....	7
University Student Guidebook	8
University student rights and responsibilities	8
University Examination bylaws	9
Library	9
University car sticker permit	9
Well-Student Center	10
Medical and Dental consultation	10
Graduate Attributes.....	11
Career Opportunity and Specialty	12

Mission and Vision of the Program

Mission

Our mission is to provide high quality health sciences education, implement research-based environment, and advocate community services that promote the health of the society.

Vision

The vision of the Occupational Therapy program (OCCT) at COAMS aspires to be nationally recognized for its excellence in teaching, intensive research, and effective community engagement.

Description of the Program

The Occupational Therapy program (OCCT) at the College of Applied Medical Sciences (COAMS) is a clinically focused program that integrates theory, practice, and clinical training to graduate entry level Occupational Therapists. The College adopted (with modifications) the OCCT program of The University of Oklahoma in the USA.

The Goals of the Program

In consonance with the university and the college goals, OCCT Program goals are:

1. Prepare OCCT graduates are extremely competent Occupational Therapy professionals in national and international standards.
2. Prepare highly competent OCCT Graduates in updated theoretical knowledge, practice and research skills.
3. Enhance OCCT graduates to involve Occupational Therapy awareness, prevention of physical and mental disability and community-based rehabilitation services.

Program Learning Outcome

The following table shows the program learning outcome for the OCCT program

Program learning Outcomes	
Knowledge and understanding	
K1	Recall theoretically acquired knowledge related to biological, anatomy, neuroscience, social, and behavioral related to occupational sciences.
K2	Recognize the impact of occupation and its role as a central construct in OCCT practice.
K3	Integrate concepts of health and wellbeing related to clinical science, and theoretical models to identify occupational performance evaluation and treatment selection.
Skills	
S1	Participate in scientific research, community, and interprofessional activities related to Occupational Therapy
S2	Assess the link between client's occupational performance problems and contexts, performance patterns, performance skills and client factors
S3	Plan an evaluation using standardized and non-standardized assessments to assess occupational performance problems of person, groups and populations for intervention planning
S4	Reconstruct training of clients in functional aspect of daily living in the laboratory sessions in clinical and community settings with appropriate activities and occupations
S5	Illustrate fluency in oral and written communication and attain ability to access Web-based materials in the learning process.
Values	
V1	Show effective leadership skills in collaborating with members of the Multi-disciplinary team.
V2	Use a lifelong learning ability in facilitating the development of the OCCT profession in the Kingdom of Saudi Arabia.
V3	Adhere to the ethical behavior based on occupational therapy code of ethics.

Requirements

The students must fulfill university admission requirements in addition to the pre-professional courses in the College of Science and Health Professions (COSHP) including the introductory course. This process is fully automated through the Student Information System (SiS) and is governed by the Deanship of Admission and Registration (DAR) with the support of the Deanship of Student Affairs (DSA). Once the admission gate opens, applicant's can submit their applications through the University website. After the first year in the pre-professional year, students will be segregated into the program based on their cumulative grade point average (cGPA), and student's own preferences taking the program's capacity into consideration

For more information, please scan the following QR code



Study Plan

The following table shows the OCCT student's study plan in their professional years

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours
Level 7 Third Year (Professional)	OCCT 301	Use of Media in Occupational Therapy	Required	None	3
	OCCT 302	Concepts in Rehabilitation Sciences	Required	None	3
	OCCT 303	Principles of Human Movement	Required	None	3
	OCCT 304	Clinical Process for Occupational Therapy	Required	None	3
	Total				12
Level 8 Third Year (Professional)	OCCT 305	Evidence-Based Practice	Required	None	2
	OCCT 306	Orthopedic Management of Upper Limb Dysfunction	Required	None	3
	OCCT 307	Movement Science	Required	None	3
	OCCT 311	Fieldwork Education I	Required	None	1
	CAMS 301	Research Methodology I	Required	None	2
	Total				11
Level 9 Third Year (Professional)	OCCT 308	Professional Literature Development	Required	None	1
	OCCT 309	Teaching in Practice	Required	None	2
	OCCT 312	Context for Occupational Performance	Required	OCCT 304	2
	OCCT 313	Promoting Occupational Performance for Chronic Conditions	Required	OCCT 301	3
	OCCT 314	Neurosciences	Required	None	4
	Total				12
Level 10 Fourth Year (Professional)	OCCT 401	Introduction to Psychosocial Occupational Therapy	Required	None	2
	OCCT 411	Pediatric Neurorehabilitation	Required	OCCT 314	4
	OCCT 405	Interdisciplinary Case Management	Required	None	1
	OCCT 412	Fieldwork Education II	Required	OCCT 311	2
	OCCT 403	Clinical Practice Management	Required	None	2
	Total				11
Level 11 Fourth Year (Professional)	OCCT 404	Behavioral Dynamics	Required	None	3
	OCCT 413	Group Intervention in Occupational Therapy	Required	None	2
	OCCT	Adult Neurorehabilitation	Required	OCCT 314	5

	414				
	OCCT 406	Assistive Technology	Required	None	3
	Total				13
Level 12 Fourth Year (Professional)	OCCT 402	Development Disabilities	Required	None	2
	OCCT 407	Evaluation of Occupational Therapy Services	Required	None	2
	OCCT 408	Exploring Occupational Therapy Needs in the Community	Required	None	2
	OCCT 415	Fieldwork Education III	Required	OCCT 412	2
	CAMS 412	Research Methodology II	Required	CAMS 301	2
	Total				10

Research Unit

If the student requires any assistance or any useful information to facilitate their research, they may visit the research unit located on the second floor or contact with their research officer, and if any student wants any assistance with their research such as with data analysis, writing the research abstract or to access the Bestcare system, such information is provided in the following QR code



Community

In each program there is a community officer allocated to support the students in regards to designing, conducting and evaluating the community engagement activity.

Academic Counseling

An academic counselor will be assigned to each student and counselling sessions will be conducted at least twice per semester, they will conduct a consultation in regards to the academic performance of the student, the counselor may provide some guidance and advices to help the student with their academic and non-academic situations in order to improve their performance and satisfaction.

Student Affairs

Student Affairs is concerned with Extra Curriculum activities to help the students communicate and interact with their colleagues in other Saudi colleges and universities as well as in the local community and international universities. The student activities aim to build a balanced personality which helps the students in investing their free time in achieving academia and excellence. Moreover, to fulfill the university plans in achieving its educational objectives and encouraging students to utilize their free time, Student Affairs Department submits a proposal during each academic year for students' extra-curricular activities. Students Affairs services may include student's orientation, election for student representatives, establishing student board or Student Society, provide lockers, badge renewal, assistance in textbooks purchase, tickets purchase, facilitating student's transportation. For more information scan the following QR codes.



Student Fund



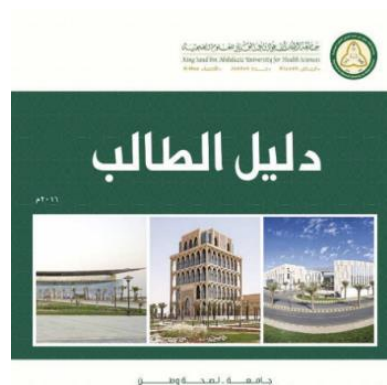
Student society

University Student Guidebook

The student guidebook provides a basic information about the university which includes important contact info, departments in the university and some provided services. For more information, you can scan the following QR code below.



Arabic (Page 1)



English (Page 172)

University student rights and responsibilities

You may find the student rights and responsibilities in the following QR codes



English



Arabic

University Examination bylaws

You may find the university examination bylaws in the following QR codes



English



Arabic

Library

The role of the library in health sciences is to provide a learning center where students, faculty members and the staff of the organization can develop the skills and knowledge needed to enhance the quality of healthcare with a multidisciplinary approach, which incorporates discussion, lectures, and hands-on training. Under the vision of COAMS, the Library is committed to providing the highest quality learning environment through innovative methods of retrieving, storage and sharing of information for lifelong learning. Other services include a digital library and databases.

University car sticker permit

The student must first submit a request form on the website, after requesting the permit, you should go to the admin building, second floor to receive it. You may scan the following QR code for more information



Well-Student Center

The Well-Student center offers counseling to help students work through their difficulties as well as finding way to manage their situation and better understanding themselves. You can find more information by scanning the following QR code



Medical and Dental consultation

If the student needs any medical or dental consultation, first, they must go to the student affairs offices and request and fill a medical and dental consultation form and should be signed by the student affairs, then go to the student clinic center via tram system and stop at the respective station. For more information on the tram stations please scan the following QR code.



All admitted students are requested to complete their medical exam and serology test at the hospital Employee Health Clinic.

1. All admitted students should receive the vaccination card from the nurse at the Employee Health Clinic and ensure that their vaccination card is completed, signed, and stamped by the nurse upon completion of each dose.
2. Each student is required to submit a copy of the vaccination card to the Admission and Registration Department at the completion of the first semester and to follow up with the Employee Health Clinic for vaccination card updates.
3. Each student is responsible for completing the needed vaccination doses by the end of the first semester.
4. Each student must report to the Office of Selection, Admission and Registration by presenting the vaccination card as a prerequisite for the following semester registration.
5. Students cannot proceed with the registration process for the following semester unless their vaccination is completed.

Graduate Attributes

The following table shows the graduate attributes for the OCCT Program

Institutional Graduate Attributes	College Graduate Attributes	Program / Graduate Attributes
In-depth knowledge	Excellence and innovation in education	Clear knowledge of Occupational Therapy disciplined
Critical thinking and problem solving	Integration of contemporary technologies	Problem-solving and creative and critical thinking
Proficiency in research	Personal, professional, and scholarly development	Skilled and competent clinical researcher in the field of Occupational Therapy
Life-long learning	Commitment to lifelong learning	Lifelong learning, professionalism, and dedication to learning commitment
Efficient in teamwork	Effective communication and teamwork	Effective teamwork and communication skills with other team members
Versed in ethics concepts	Ethical behavior and Islamic Value	Applying ethical and digital competency values
Effective communication	Integrity in personal and professional life	Effective communication, interpersonal, and leadership qualities
Safe patient care and competency in discipline-related skills	Safe patient care and competency in discipline-related skills	Efficient and competent patient care

Career Opportunity and Specialty

Some of the career opportunity the OCCT students' might have include but not limited to:

1. Working in the hospital as an occupational therapist
2. Working in the academic field
3. Working in a private sector

If the student requires any advice with their career choice, they may scan the following QR Code

