

**KING SAUD BIN ABDULAZIZ UNIVERSITY FOR HEALTH SCIENCES
(KSAU-HS)
COLLEGES OF NURSING
(CON)**



**Phase I Learning Outcomes
Pediatric Placement**

Duration: A total of 4 weeks in pediatric units and inclusive of stipulated orientation activities and mandatory certification and workshops attendance.

Learning Outcomes in Domains of Learning, Assessment Methods and Teaching Strategy according to NCAAA field specification template:

	National Qualification Frame Learning Domains and Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize the structure of the pediatric setting and its available services needed to facilitate patient care delivery.	Unit based orientation Orientation to policy, procedures, standard of care & patient care guidelines	Attendance of stipulated orientations. Question & answers
1.2	Recognize the knowledge and theory foundation for core nursing interventions and skills in pediatric areas.	Discussion Self-guided reading. Electronic learning resources	Oral questions Competency assessment form
2.0	Cognitive Skills		
2.1	Integrate theoretical knowledge related to pediatric nursing, growth & development, basic and social sciences into the practice of professional nursing.	Presentation Nursing & medical rounds Bedside micro- teaching Electronic/paper learning resources Self-directed study and learning Debriefing Role modeling Discussion Case study Assignment	Oral questions Competency assessment form Log book Checklist (Performance evaluation & Self-evaluation) Checklist (presentation evaluation form) Direct observation
2.2	Evaluate pediatric patients' health conditions in a systematic manner within standards of professional practice.		
2.3	Plan holistic patients and family centered care utilizing the nursing process framework.		
2.4	Evaluate research evidence relevant to guide nursing practice in pediatric area		
2.5	Demonstrate utilization of critical thinking skills in making informed decisions related to the care of pediatric patients & their families.		
3.0	Interpersonal Skills & Responsibility		
3.1	Assume responsibility and accountability for own decisions and actions.	Discussion & debriefing Professionalism related guidelines and policies Professional counseling Role modeling Confidentiality agreement	Performance anecdotal notes and reports. Direct observation Performance evaluation Self-evaluation checklists Logbook
3.2	Incorporate professional values including ethical and legal aspects into the practice of nursing.		
3.3	Conduct self professionally.		

3.4	Advocate human dignity, patients and family rights.	Bedside practice	Attendance record.
3.5	Demonstrate basic clinical leadership skills at the unit level.	Role modeling Discussion & debriefing Reflection	Performance anecdotal notes and reports. Supervisor evaluation
3.6	Work effectively with interdisciplinary team in order to meet the healthcare needs of patients and their families	Bedside practice Electronic patient education software	Performance evaluation checklists Self-evaluation checklists
3.7	Demonstrate effective time management skills		Logbook
3.8	Provide health education for patients and their families/caregivers		
3.9	Explore available career pathways within pediatric nursing.	Group and individual discussion Career orientation activities Consultation and Counseling Guest speakers Presentation	Career choices checklist
4.0	Communication, Information Technology, Numerical		
4.1	Communicate effectively using therapeutic verbal and non-verbal communication with patients, families & interdisciplinary team.	Self guided language study Bedside practice Role modeling Reflection	English Language Proficiency Exam Supervisor evaluation Performance evaluation checklist
4.2	Document nursing care and interventions (paper & electronic) effectively following standards of legal and professional documentation	Clinical rounds Presentations Hands-on practice Electronic documentation tutorials Dose calculation tutorials	Self-evaluation checklists Dose calculation test Log book
4.3	Demonstrate mastery of basic mathematical calculation necessary for nursing care delivery in pediatric areas		
4.4	Utilize nursing informatics and technology in reviewing, reporting and documenting day to day patient care.		
5.0	Psychomotor		
5.1	Perform comprehensive physical assessment for pediatric patients with variety of health conditions	Electronic resources: Mosby skills Bedside teaching Demonstration & re-demonstration Discussion Hands on practice Debriefing	Direct observation Competency assessment Performance evaluation checklist Self-evaluation checklists Log book
5.2	Perform the outlined rotation specific competencies.	Self guided learning Role modeling Skill validation labs	
5.3	Carry an assigned patient load as per the rotation specific requirement and deliver holistic nursing care within standards of practice guidelines.		

Placement sites for pediatric rotation:

- In-patient pediatric units (surgical or medical)
- Critical care/specialized areas with pediatric orientation such as (but not limited to) PICU, Admission nursery, NICU and others